

DOUGLAS PUBLIC SCHOOLS BLUEPRINT FOR STUDENT SUCCESS

The Douglas Public Schools offer diverse learning experiences that meet the academic, social, physical, and emotional needs of all students. We provide a safe, supportive, and challenging learning environment in which students may achieve academic success and personal growth.

Decisions are made in the best interest of students.



IMPROVEMENT PRIORITY AREAS

<p>Academic Excellence: All students will achieve success through the use of academic, social, and emotional skills such as critical thinking, cooperative learning, problem solving, and creativity. Students will be able to think through complex problems in diverse and innovative ways, apply them to real life situations, and work toward becoming lifelong learners.</p>	<p>Community Partnership: Students, faculty, staff, parents, businesses, and the townspeople will collaborate to foster the ongoing relationships that enhance engagement within our community.</p>	<p>The Well-Being of All: Students, faculty, and staff will be provided with the tools and resources to understand the importance of mental and physical health in order to maintain a balanced mind and body. Each Douglas Tiger will demonstrate a commitment to implementing strategies to overcome difficulties and actively meet their potential.</p>	<p>Local and Global Citizenship: The Douglas Tiger community will demonstrate a sense of personal, local, and global responsibility through ethical and empathetic behaviors toward others to impact positive change in the world.</p>	<p>Growth Mindset: The Douglas Tiger community will demonstrate resilience, grit, and perseverance through challenges. They will embrace curiosity to learn new ideas and linger in ambiguity. Students will have the confidence and the self-awareness to initiate learning and growth.</p>
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STRATEGIC ACTIONS

<p>*Provides effective and timely supervision and evaluation in alignment with state regulations.</p> <p>*An analysis will be done to make certain that the curriculum and assessments in each grade/subject</p>	<p>*Create new opportunities for involvement that specifically work to engage families that aren't already connected</p> <p>*Increase family and community presence in our schools both</p>	<p>*Promote the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling by</p>	<p>*Use the Six Dimensions of Global Citizenship Education (Discovering ourselves in others, Embracing shared values, Building relationships, Exploring our interconnected world, Making informed choices, Creating change</p>	<p>*Promote success for all students and staff by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for all.</p> <p>OSSS</p>
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<p>area are aligned with the State Frameworks.</p> <p>*Review, provide professional development, and demonstrate progress towards the implementation of a Multi-Tiered System of Support (MTSS). Data will be used in order to identify the academic, social, and emotional needs of students. The District will strengthen tier one instruction to better meet the needs of all students.</p> <p>*Schools will identify, using data, at minimum 2 areas in which student performance can improve. In teams, a strategy will be developed in order to reduce the gaps and/or deficiencies. Schools will identify what professional development is needed in order to help faculty and staff better meet the needs of students. A comprehensive plan will then be developed for each identified area.</p>	<p>during and outside of the school day</p> <p>*Provide consistent and meaningful two-way communication with families about student progress</p> <p>*Ensure families have easy access to the resources they need to support their children</p> <p>*Build a sense of community pride within the Town of Douglas about the school system</p>	<p>following the CASEL Competencies (Self-Awareness, Self Management, Social Awareness, Relationship Skills, and Responsible Decision Making)</p>	<p>through innovation) to help develop better local and global citizens</p>	
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